Kathleen Clapham

Evaluating the Kids Together Program: social inclusion and children with disabilities in early childhood education.

We present the results of a mixed methods evaluation of a key worker model of inclusion for pre-school aged children with disabilities/ additional needs delivered across a diverse range of early childhood education and care centre settings in the Illawarra region. Conducted over 18 months, the evaluation employed collaborative and realist approaches and included process, impact and outcomes components. The presentation includes a discussion of the sustainability of the model under the NDIS.

Kathleen (Professor, Indigenous Health, AHSRI) holds a BA (Hons First Class) and PhD in Anthropology. Her research interests include: social determinants of health; Indigenous injury prevention and safety promotion; Indigenous child health and resilience; and Indigenous health workforce development.

Claire (Research Fellow, AHSRI) has an EdD and Masters from University of Wollongong specialising in Adult Education and has over 20 years working in corporate training environments.

Kate (Research Fellow, AHSRI) has recently completed her PhD in psychology. She also holds qualifications in journalism and has contributed to a variety of AHSRI projects, including a catalogue of evidence-based strategies for the Best Start early intervention program.